



Vienna, Austria – April 2026

The MIRANDA project hosts international training activity and final partners meeting in Vienna

The ‘MIRANDA-Roma Inclusion Through Vocational Education’ consortium successfully concluded a five-day Learning, Teaching and Training Activity (LTTA) held in Vienna, Austria, from 20–24 April 2026. The event brought together 15 vocational education and training (VET) trainers and staff members, with three participants representing each partner organization.

The LTTA was organised under **Activity 4.4 – Short-Term Joint Trainers/Staff Training Activity** within **Work Package 4 (WP4): Enhancing Trainers’ and Staff Inclusion Skills**. The training served as the practical implementation and testing phase of the work developed through previous WP4 activities, including the Learning Objectives established under Activity 4.1, the Curriculum Outline developed under Activity 4.2, and the Training Materials produced under Activity 4.3.

Over the course of five days, participants engaged in a comprehensive programme designed to strengthen inclusion skills in vocational education and training. Through a combination of theoretical presentations, participatory workshops, group work, case studies, role-playing exercises, discussions, and reflective sessions, participants tested and evaluated the newly developed training framework and educational resources.

The programme addressed a range of topics critical to promoting Roma inclusion in VET, including the socio-educational context of Roma learners, discrimination and equality, inclusive pedagogical approaches, flexible learning pathways, intercultural communication, dropout prevention and learner retention strategies, reflective practice and bias awareness, and professional development for inclusive VET practitioners.

The LTTA provided the MIRANDA partners with valuable practical experience and feedback on the effectiveness and applicability of the developed materials. Valuable feedback was gathered during the training, which will contribute directly to **Activity 4.5 – Finalisation of the Final Guidebook** to consolidate the resources and outputs produced through Workpackages 2, 3, & 4 into the **VETs Inclusion Empowerment Guidebook**. The guidebook will serve as a comprehensive resource supporting VET professionals in fostering more inclusive learning environments.



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In addition to the training activity, the MIRANDA partners held their **final face-to-face meeting** in Vienna. The meeting provided an opportunity for partners to review project achievements, discuss final implementation steps, and coordinate the completion and dissemination of project results ahead of the project's conclusion.

The successful completion of the LTTA and final partners meeting marks an important milestone for the MIRANDA project, reinforcing the consortium's commitment to promoting inclusion, equality, and improved educational opportunities for Roma learners across the vocational education and training sector.

About the MIRANDA Project

The 'MIRANDA-Roma Inclusion Through Vocational Education' project brings together 7 European partners from 5 countries committed to strengthening inclusion within vocational education and training by developing innovative resources, training methodologies, and practical tools that support educators and institutions in creating more equitable learning environments for Roma learners and other disadvantaged groups.

For more information about the project and its activities, visit our website www.miranda-project.eu and follow us on [Facebook](#), on [Linkedin](#) and on [Instagram](#).