



NEWSLETTER — ISSUE 2 – NOVEMBER 2024

The MIRANDA project moves forward!

MIRANDA - ROMA INCLUSION THROUGH VOCATIONAL EDUCATION

The MIRANDA Roma is **an innovative 3-year Erasmus+ project (September 2023 – August 2026)** aiming to promote social inclusion through vocational training and improve the outreach to people with fewer opportunities.

FIRST YEAR PROGRESS

WITHIN THE FIRST YEAR OF THE PROJECT, ALL PROJECT PARTNERS HAVE MANAGED TO ESTABLISH **THE ROMA STAKEHOLDERS DATABASE** WHICH CONSISTS OF A LIST OF ROMA STAKEHOLDERS, POLICYMAKERS, EXPERTS, AND ORGANIZATIONS INVOLVED IN EXPLORING VET'S ATTRACTIVENESS TO ROMA LEARNERS.

FURTHERMORE, THE CONSORTIUM HAS DESIGNED AN **ENGAGEMENT**

MIRANDA website & social media

www.miranda-project.eu

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METHODOLOGY, WHICH AIMS TO CREATE A METHODOLOGY OR APPROACH FOR ENGAGING WITH THE ROMA COMMUNITY. SPECIFICALLY, IT INVOLVES DEVELOPING STRATEGIES TO OVERCOME BARRIERS TO EFFECTIVE COMMUNICATION, BUILDING TRUST, AND CREATING A DIALOGUE WITH COMMUNITY MEMBERS.

AT THIS POINT, WE ARE READY TO COMPOSE THE NATIONAL REPORTS OF ALL PARTNERS' COUNTRIES COMBINING THE RESULTS OF OUR RESEARCH AFTER THE IMPLEMENTATION



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instagram.com/miranda.eu.project

info@symplexis.eu
www.symplexis.eu

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OF FIVE ENGAGEMENT EVENTS, WHICH CONSISTS OF 150 QUESTIONNAIRES AND 25 INTERVIEWS, AIMED AT CAPTURING THEIR PERCEPTIONS AND EXPECTATIONS OF VOCATIONAL EDUCATION.

THROUGH THIS ACTIVITY, WE WILL IDENTIFY THE BARRIERS THAT PREVENT ROMA LEARNERS FROM ENROLLING IN PROGRAMS AND DESIGNING OUTREACH STRATEGIES TO OVERCOME THOSE BARRIERS.

1ST TRANSNATIONAL PARTNERS MEETING IN GREECE

ON THE 11TH & 12TH OF NOVEMBER 2024, THE 2ND TRANSNATIONAL PARTNERS MEETING TOOK PLACE WITH THE PARTICIPATION OF ALL



PROJECT PARTNERS IN ATHENS, GREECE ON AKMI'S PREMISES.

We had a fruitful meeting and discussed management issues and the smooth implementation of the project, as well as issues relating to the development of training material, strategies, methodologies and the

implementation of training of VET trainers/staff. In particular, we discussed all tasks concerning all Work packages, such as:

- WP2: Finalisation of the action plan supporting VET schools that provide equal opportunities to Roma learners
- WP3: Discussion and brainstorming on the development of 1 curriculum of short-term "power up" courses for upskilling Roma learners & adaptation of a mechanism for tackling dropouts of Roma learners
- WP4: Discussion on the development of training material and its learning objective and the curriculum that will be used for the training of VET trainers
- WP5: Dissemination progress so far and next steps

NEXT STEPS

THE NEXT STEPS OF THE PROJECT INCLUDE THE ADAPTATION OF AN ACTION PLAN OF VET SCHOOLS TO ATTRACT ROMA LEARNERS. THE ACTION PLAN AIMS TO MAKE THE VET SCHOOLS MORE WELCOMING, DIVERSE, AND ACCOMMODATING FOR ROMA LEARNERS. BY PROVIDING THE NECESSARY RESOURCES AND SUPPORT TO CREATE A POSITIVE LEARNING ENVIRONMENT FOR ROMA LEARNERS, THE CONSORTIUM CAN INCREASE THEIR PARTICIPATION, PROMOTE INCLUSIVITY, AND ENHANCE THE QUALITY OF LEARNING FOR ALL LEARNERS. MOREOVER, THE ACTION PLAN MAY INCLUDE MODIFICATIONS TO THE PROMOTIONAL MATERIAL, STUDY GUIDES, ETC, IN ORDER TO CREATE AN INCLUSIVE ENVIRONMENT FOR ROMA LEARNERS, AND PROVIDE ADDITIONAL SUPPORT AND RESOURCES TO HELP SUPPORT THE SUCCESS OF THESE LEARNERS. BY



FULFILLING THIS ACTIVITY, WE WILL HAVE THE SUCCESSFUL IMPLEMENTATION OF THE COMPLETED ALL THE ACTIONS NEEDED FOR WP2.

The consortium

The consortium includes seven (7) partners across five (5) countries: Institute for Roma and Minorities Inclusion - Germany, AKMI - Greece, BK CON - Germany, Symplexis - Greece, Austrian Association of Inclusive Society - Austria, Balkan Bridge - Bulgaria and Roma Youth Center - North Macedonia.

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