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Consolidated Report on the Implementation of the Workshop with Stakeholders (5.4.) and the Info Days at VET Schools (5.5)



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Consolidated report 5.4. & 5.5

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Introduction and Objectives

This consolidated report provides an overview of the implementation and key outcomes of two activities carried out under Work Package 5 (WP5) of the MIRANDA project: **Workshops with Stakeholders (Activity 5.4)** and **Info Days at VET Schools (Activity 5.5)**.

Both activities aimed to disseminate the project's results, raise awareness of the importance of Roma inclusion in Vocational Education and Training (VET), and strengthen engagement and cooperation among relevant stakeholders, educational institutions, and Roma communities.

The activities were implemented by project partners across Germany, Greece, North Macedonia, Austria, and Bulgaria, targeting stakeholders, policymakers, VET providers, educators, Roma learners, and representatives of relevant organizations.

The report summarizes the implementation of both activities across the participating countries, presenting key quantitative data, evaluation findings, participant feedback, and overall outcomes, while highlighting common challenges, lessons learned, and their contribution to the project's objectives.

Implementation of WP5 Final Events

Workshops with Stakeholders (Activity 5.4)

The Workshops with Stakeholders (Activity 5.4) aimed to present the MIRANDA project's results, gather feedback, and promote dialogue and cooperation among relevant stakeholders involved in Roma inclusion and Vocational Education and Training (VET).

The workshops targeted educational policymakers, VET providers, NGOs, Roma organizations, labor market representatives, experts, and civil society organizations. Through presentations, interactive discussions, and networking activities, participants had the opportunity to exchange experiences, discuss the project's outcomes, and provide recommendations for future initiatives.

According to the available implementation data, four workshops were organized across Germany, Greece, North Macedonia, and Austria, reaching a total of **36 participants**. Each workshop met the minimum participation target of eight stakeholders.

Country	Partner	Date	Participants
Germany	INSTITUT FUR ROMA UND MINDERHEITEN EV	14/05/2026	8
Greece	Symplexis	25/08/2026 & 26/08/2026	8
North Macedonia	ROMA YOUTH CENTRE ASSOCIATION	06/05/2026	8



Austria	AUSTRIAN ASSOCIATION OF INCLUSIVE SOCIETY	15/08/2026	12
Bulgaria	BALKAN BRIDGE	-	-

Info Days at VET Schools (Activity 5.5)

The Info Days at VET Schools (Activity 5.5) aimed to raise awareness of the MIRANDA project's results, promote the attractiveness of Vocational Education and Training (VET) among Roma learners, and encourage their participation in educational and vocational opportunities.

The events targeted Roma learners, educators, VET providers, and other relevant stakeholders, focusing on the importance of inclusive education and equal access to VET. Through presentations, interactive discussions, and awareness-raising activities, participants were introduced to the project's achievements and available educational opportunities, while being encouraged to exchange views and experiences.

A total of five Info Days were organised across Germany, Greece, North Macedonia, Austria, and Bulgaria, reaching 139 participants.

Country	Partner	Date	Participants
Germany	INSTITUT FUR ROMA UND MINDERHEITEN EV	29/05/2026	30
Greece	AKMI KATARTISI EKPAIDEYSI	24/07/2026	32
North Macedonia	ROMA YOUTH CENTRE ASSOCIATION	03/06/2026	30
Austria	AUSTRIAN ASSOCIATION OF INCLUSIVE SOCIETY	14/08/2026	30
Bulgaria	BALKAN BRIDGE	28/08/2026	17

Key Outcomes and Evaluation Findings

Workshops with Stakeholders

The stakeholder workshops generated positive feedback regarding the relevance, accessibility, and practical applicability of the MIRANDA project's results. Participants from diverse professional backgrounds, including education, VET, youth work, social inclusion, and Roma organizations,



particularly appreciated the project's practical resources and their potential integration into everyday professional practices.

Among the most positively assessed outputs were the **Power-Up Courses, the online learning platform, and the Outreach Strategy for Roma Learners**. Stakeholders highlighted the accessibility of the materials, particularly their availability in the Roma language, and their potential to support more inclusive educational approaches. The workshops also facilitated constructive dialogue, knowledge exchange, and networking among relevant stakeholders.

The discussions identified persistent challenges affecting Roma participation in education and VET, including discrimination, early school leaving, limited access to career guidance, and difficulties transitioning into employment. Participants recommended incorporating more real-life examples, mentoring opportunities, and practical guidance into the educational resources, while strengthening cooperation between VET providers, Roma organizations, and labor market representatives.

Overall, the evaluation findings indicated positive perceptions of the project's outcomes and strong interest in their continued use and dissemination. Stakeholders emphasized the importance of maintaining accessible and adaptable resources, integrating them into existing educational practices, and promoting further collaboration to support the long-term sustainability of the project's results.

Info Days at VET Schools

The Info Days received positive feedback across the participating countries, highlighting the relevance, accessibility, and practical value of the MIRANDA project's results. Participants particularly appreciated the Power-Up Courses, the online learning platform, and the Guidebook, recognizing their potential to support more inclusive educational and vocational training practices. The availability of learning materials in multiple languages, including Romani, was especially valued for improving accessibility and cultural relevance.

Evaluation results indicated high levels of participant satisfaction. In North Macedonia, 90% of respondents strongly agreed that the event's objectives were clearly communicated, while 76.7% strongly agreed that the training supported the development of useful skills. In Bulgaria, 94.1% of respondents reported positive overall satisfaction, and all respondents (100%) expressed a high likelihood of recommending the MIRANDA resources to other professionals and organizations. Positive assessments were also reported in the remaining national evaluations, particularly regarding the usefulness and practical applicability of the project materials.

Beyond the evaluation results, the Info Days encouraged dialogue and cooperation among VET professionals, educators, Roma mediators, community organizations, and Roma learners. Participants emphasized the importance of mediation, trust-building, communication, and life skills in supporting Roma participation in VET. The events also highlighted the need for continued community outreach, individual guidance, and stronger cooperation between educational institutions and Roma communities.

Overall, the findings demonstrated the perceived value of the MIRANDA resources and their potential for continued use in educational and professional settings beyond the project's implementation period.



Challenges, Lessons Learned and Conclusions

The implementation of the stakeholder workshops and Info Days highlighted several common challenges across participating countries. These included limited time for in-depth discussions and practical exploration of project resources, difficulties in reaching and actively engaging Roma learners, and occasional scheduling, transport, or geographical barriers to participation. In some cases, Roma learners were initially hesitant to contribute to discussions, demonstrating the importance of creating supportive and culturally sensitive environments.

The experience highlighted the value of early community outreach, the involvement of trusted Roma mediators, and participatory approaches tailored to different target groups. Smaller-group discussions, practical examples, and opportunities for individual guidance could further strengthen engagement and the effectiveness of future activities.

Overall, both activities contributed to raising awareness of the MIRANDA project's results, facilitating stakeholder cooperation, and promoting more inclusive approaches to vocational education and training. The positive feedback demonstrated the potential of the developed resources to support educators, VET professionals, and Roma learners beyond the project's duration. Continued dissemination, accessibility of materials, and cooperation between VET providers and Roma communities will be essential to sustaining the project's outcomes and supporting Roma inclusion in vocational education.