



NEWSLETTER — ISSUE 6 – AUGUST 2026

The MIRANDA project successfully completed its journey!

MIRANDA - Roma Inclusion Through Vocational Education

After 3 years of hard work, the MIRANDA Roma project has come to an end! The collaboration of all partners and their determination on research and high-end results has led to build inclusive environments for all that foster equality and fairness in education.

The Miranda EU Project managed to develop an effective framework for Vocational Education and Training (VET) institutions, enabling Roma learners to

MIRANDA's key results

- A Roma Stakeholders Database
- An Engagement Methodology and Outreach Strategy for Roma learners
- Roma-friendly VET School adaptation approach
- Guidebooks and support tools for Roma learners, including drop-out prevention and learner support
- Short-term “Power-Up” courses for skills development and employability
- Training material and a 5-day LTTA for VET trainers/staff
- VETs Inclusion Empowerment Guidebook, bringing together the project's resources and good practices
- Stakeholder Workshops and Info Days in VET Schools



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surmount linguistic, social, and economic barriers with an ultimate objective to create more inclusive educational settings and close the employment gap for all Roma communities.

INFODAYS

During August 2026, the MIRANDA partners successfully implemented the Info Days at VET Schools across the participating countries, marking the final activity of the MIRANDA project. Organised under Activity 5.5 – Info Days at VET Schools of Work Package 5 (WP5), these events represented an important opportunity to showcase the project's achievements and outcomes while promoting the attractiveness, accessibility and benefits of Vocational Education and Training (VET) for Roma learners.

The Info Days brought together a wide range of participants, including Roma learners, VET schools and educators, members of Roma communities, NGOs, policymakers, stakeholders, and representatives of educational institutions and civil society organisations. This diverse participation created a valuable space for dialogue, cooperation and the exchange of experiences and perspectives.

Throughout the events, participants were introduced to the MIRANDA project, its main activities and key results. They also received information about the educational and vocational opportunities available through VET, highlighting the important role that vocational education can play in supporting learners in developing new skills, improving their employment prospects and pursuing their educational and professional goals.

Through presentations, informational sessions, open discussions, awareness-raising activities and networking opportunities, the Info Days encouraged direct interaction between Roma communities, VET professionals and other relevant stakeholders. These exchanges helped strengthen mutual understanding and highlighted the importance of cooperation in addressing barriers that may limit Roma learners' participation in education and training.

IMPACT

Although the project has officially come to an end this August, our collective efforts to promote inclusion, participation and equal access to education will continue. The end of the project marks not only the completion of a series of activities and achievements, but also the beginning of a lasting commitment to promoting inclusive learning environments and equal opportunities for all.

The MIRANDA project contributed to making VET more accessible, inclusive and responsive to the needs of Roma learners, while supporting their participation and completion of vocational education. It strengthened the skills and employability prospects of Roma learners, while providing additional support and tools aimed at reducing dropout and improving educational outcomes.

Finally, MIRANDA leaves behind a range of practical and reusable resources that can continue to support Roma inclusion in VET beyond the project's lifetime. In the longer term, MIRANDA's legacy contributes to the promotion of equal educational opportunities, greater social inclusion and improved employment prospects for Roma learners.



Website and social media

The website and social media of the MIRANDA project will remain available after the official completion of the project, ensuring that the project's results, resources and key achievements continue to be accessible to a wider audience. These channels will serve as a lasting source of information and a space for sharing relevant news, updates and developments related to inclusive Vocational Education and Training (VET) and the inclusion of Roma learners.

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The consortium

The consortium included seven (7) partners across five (5) countries: Institute for Roma and Minorities Inclusion - Germany, AKMI International - Greece, BK CON - Germany, Symplexis - Greece, Austrian Association of Inclusive Society - Austria, Balkan Bridge - Bulgaria.

